



Michael L. Lomax, Ph.D., President and CEO of the United Negro College Fund

“The ACTA review’s finding that historically black colleges and universities (HBCUs) ‘demonstrate overall stronger general education requirements than other public and private institutions’ confirms the important role these universities continue to play in American higher education. We are also gratified by the overwhelming public support reported by the Roper survey for giving all students the rigorous education they need and that the nation needs them to have. The challenge now is for our colleges to set their sights higher: to give their students not just a good education, but a great education.”

Charles Kolb, President of the Committee for Economic Development

“ACTA’s *What Will They Learn?* project calls attention to the urgent need for academic standards in postsecondary education. Students who graduate without a broad education in basic subjects such as math and science, American history and composition are unlikely to remain competitive in today’s competitive, rapidly changing global environment. Hopefully, this will spark a renewed commitment by institutions to high standards and quality education for all students.”

John Engler, former governor of Michigan and president of the Business Roundtable

“The *What Will They Learn?* study points to shortcomings in higher education that have a real impact on U.S. competitiveness. Too few schools require their students to develop a firm grounding in core subject areas, the foundation upon which later expertise can be built. This does a disservice not only to the students but also to employers seeking the capable, well-rounded employees they need to compete in the global economy.”

Vice Chancellor Michael Warder, Pepperdine University

“Pepperdine is pleased indeed to be given the highest rating by ACTA. In making general education requirements here for our undergraduate students, we intend for them to graduate, no matter what their major, as good decision makers. They need to have a broad exposure to moral underpinnings of our civilization, an ability to apply rigorous analytical skills, and a general breadth of knowledge as a foundation for whatever major they may complete. A free society requires these foundational courses of study.”

Oklahoma Secretary of Education Phyllis Hudecki

"If the U.S. wants to be competitive, our colleges and universities must ensure students learn about math, science, literature, history and other core academic subjects. And too many are simply failing to do so. We strive for excellence in our higher education system, and I am pleased that our colleges and universities fared particularly well in ACTA's *What Will They Learn?* college guide. The University of Science and Arts of Oklahoma, one of only 19 institutions to receive an A, is a fine example of that effort. As we get ready to launch Complete College America, under the Governor's leadership, we will continue to make the quality education of our students a top priority."

Thomas Stanley, author of *The Millionaire Next Door* and University of Georgia alum.

"As an author and researcher of the habits of America's wealthiest people, I have learned what constitutes a good investment. One of the best investments you can make is in that of your child's education. I am proud of my alma mater, the University of Georgia, for garnering an A rating in ACTA's study this year. It shows UGA's commitment to a broad-based education. Additionally, it serves as an example to other schools that investing in students by providing an in-depth core curriculum will always pay off. The success of *The Millionaire Next Door* can be directly traced back to the extraordinary training I received from the eminent scholars at UGA. I am also delighted that my children are UGA alumni."

Andrew Hacker, co-author with Claudia Dreifus, *Higher Education?*

"Why so do few colleges have a core curriculum? It's because professors prefer to teach their esoteric specialties, not general education courses. Promotions and reputations don't come from by creating an interesting survey for sophomores. It's another sad sign that colleges exist for their faculties, not the students."